



## FAIRFIELD CAREER AND TECHNOLOGY

1451 US Highway 321

Winnsboro, SC 29180

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 9-12 Career Center   |              |
| <b>Enrollment</b>     | 608 Students         |              |
| <b>Director</b>       | Robert L. Sharpe     | 803-635-5506 |
| <b>Board Chair</b>    | Mr. Ronald Smith     | 803-718-8076 |
| <b>Superintendent</b> | Dr. Patrice Robinson | 803-635-4607 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2011</b> | <b>Average</b>  | <b>At-Risk</b> |
| 2010        | Good            | Below Average  |
| 2009        | Good            | At-Risk        |
| 2008        | Excellent       | Excellent      |
| 2007        | Average         | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17        | 14   | 3       | 4             | 1       |

\* Ratings are calculated with data available by 11/18/2011.

School Profile

|   | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=608)  |            |                       |                      |
| With disabilities other than speech                       | 11.5%      | Down from 11.9%       | 8.2%                 |
| Career/technology students in co-curricular organizations | 11.8%      | Down from 14.7%       | 21.6%                |
| Enrollment in career/technology courses                   | 608        | Up from 462           | 608                  |
| Students participating in work-based experiences          | 0.0%       | Down from 100.0%      | 16.2%                |
| Teachers (n=15)   |            |                       |                      |
| Teachers with advanced degrees                            | 6.7%       | No Change             | 23.8%                |
| Continuing contract teachers                              | 80.0%      | Down from 86.7%       | 76.5%                |
| Teachers returning from previous year                     | 90.8%      | Down from 91.1%       | 90.8%                |
| Teacher attendance rate                                   | 94.3%      | Up from 92.9%         | 95.4%                |
| Average teacher salary*                                   | \$46,829   | Down 5.4%             | \$46,840             |
| Professional development days/teacher                     | 11.1 days  | Down from 11.2 days   | 10.9 days            |
| School  |            |                       |                      |
| Director's years at Center                                | 25.0       | Up from 24.0          | 6.0                  |
| Dollars spent per pupil**                                 | \$3,910    | Up 49.6%              | \$3,211              |
| Percent of expenditures for teacher salaries**            | 63.9%      | Up from 58.4%         | 58.4%                |
| Percent of expenditures for instruction**                 | 72.5%      | Up from 68.8%         | 66.9%                |
| Parents attending conferences                             | 60.0%      | Down from 100.0%      | 79.8%                |
| SACS accreditation  | Yes        | No Change             | Yes                  |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 0        | 0         | 0        |
| Percent satisfied with learning environment            | N/R      | N/R       | N/R      |
| Percent satisfied with social and physical environment | N/R      | N/R       | N/R      |
| Percent satisfied with school-home relations           | N/R      | N/R       | N/R      |

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

|   | Technical Skill Attainment |        |                        | Graduation Rate |        |                        | Placement Rate |        |                        |
|---|----------------------------|--------|------------------------|-----------------|--------|------------------------|----------------|--------|------------------------|
|   | This Center                |        | State Center Average % | This Center     |        | State Center Average % | This Center    |        | State Center Average % |
|   | n                          | %      |                        | n               | %      |                        | n              | %      |                        |
| All Students                                | 438                        | 82.9%  | 87.6%                  | 85              | 90.6%  | 94.7%                  | 221            | 96.8%  | 96.3%                  |
| Students with Disabilities on Diploma Track | 70                         | 67.1%  | 75.9%                  | 12              | 50.0%  | 70.3%                  | 16             | 93.8%  | 95.6%                  |
| Gender                                      |                            |        |                        |                 |        |                        |                |        |                        |
| Male  | 227                        | 81.9%  | 84.8%                  | 43              | 88.4%  | 93.6%                  | 99             | 99.0%  | 96.5%                  |
| Female                                      | 211                        | 83.9%  | 90.9%                  | 42              | 92.9%  | 95.9%                  | 122            | 95.1%  | 96.2%                  |
| Racial/Ethnic Group                         |                            |        |                        |                 |        |                        |                |        |                        |
| White                                       | 57                         | 100.0% | 100.0%                 | 10              | 100.0% | 100.0%                 | 12             | 100.0% | 96.8%                  |
| African American                            | 378                        | 100.0% | 100.0%                 | 74              | 100.0% | 100.0%                 | 203            | 96.6%  | 95.6%                  |
| Asian/Pacific Islander                      | 0                          | N/A    | 100.0%                 | 0               | N/A    | 100.0%                 | 0              | N/A    | 97.5%                  |
| Hispanic                                    | 12                         | 100.0% | 100.0%                 | 1               | I/S    | 100.0%                 | 6              | 100.0% | 96.1%                  |
| American Indian/Alaskan                     | 3                          | I/S    | 100.0%                 | 0               | N/A    | 93.1%                  | 0              | N/A    | 88.0%                  |
| Migrant Status                              |                            |        |                        |                 |        |                        |                |        |                        |
| Migrant                                     | 0                          | N/A    | 50.0%                  | N/A             | N/A    | N/A                    | N/AV           | N/AV   | N/AV                   |
| English Proficiency                         |                            |        |                        |                 |        |                        |                |        |                        |
| Limited English Proficient                  | 10                         | 100.0% | 85.1%                  | 0               | N/A    | 93.7%                  | N/AV           | N/AV   | N/AV                   |
| Socio-Economic Status                       |                            |        |                        |                 |        |                        |                |        |                        |
| Subsidized meals                            | 438                        | 82.9%  | 87.6%                  | 85              | 90.6%  | 94.8%                  | 156            | 96.2%  | 95.0%                  |

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Director and School Improvement Council

Fairfield Career and Technology Center experienced a successful 2010-2011 school year. Our school met national and state standards for academic achievement, graduation rates and placement. Students were successful in district, state and national competitive events. Field experiences gave the students valuable experience that could not be provided in the classroom setting.

Eight of our Cosmetology students (100-percent of those who tested) passed the State knowledge test with an average grade of 95 percent. Eleven students passed the National Certified Nursing Assistants exam and are now licensed Certified Nursing Assistants. Thirty five students are now certified in work keys. This will enhance students' college applications and resumes for employment applications. Twenty eight new students were inducted into the National Technical Honor Society. Fairfield Career and Technology Centers' Automotive Collision Repair program completed its self study and received NATEF (National Automotive Technology Education Foundation) certification. Fairfield Career and Technology Center is the first career center in the state to obtain NATEF certification in Auto Collision Repair and Automotive Technology.

Seventy three students completed a service learning senior project that benefitted Fairfield Career and Technology Center and the community. Students in all classes provided service learning projects for Fairfield County residents. The 73 students all presented power point presentations for review and grading by district office personnel and school board members. Two of our major program improvement upgrades are a new greenhouse for Horticulture and a complete computer lab for Graphics Communications.

Robert L. Sharpe, Director  
Paul McCants, Chairman of School Improvement Council

|                                 |     |
|---------------------------------|-----|
| No Child Left Behind            |     |
| School Adequate Yearly Progress | YES |